Erasmus+

ROUND TABLE

It is the presentation of different points of view
about the same issue in front of a public and with the help of a moderator.

## What is its objective?



To encourage dialogue among the participants to develop the topic
from different points of view.

## What elements do you need?

- A moderator
- The participants
- An audience


## Functions of the moderator:

- Directing
- Organizing
- Presenting
- Coordinating the conclusion of the roundtable theme

They must check that the information, exposed by the participants, complements each other by covering a much broader picture of the topic.

## Parts of a ROUND TABLE:

Presentation and introduction
 $02 \begin{aligned} & \text { Body of the } \\ & \text { discussion }\end{aligned}$

## Questions and

Answers

## 1. PRESENTATION AND INTRODUCTION

- It is made by the MODERATOR
- They present:
- THE TOPIC
- THE PARTICIPANTS IN THE ROUND TABLE
(where they come from, organisations, responsibilities, etc)


## 2. BODY OF THE DISCUSSION

- It is in charge of the PARTICIPANTS of the round table
- They expose the different approaches previously prepared on the subject chosen.
- Each participant intervenes with a text or oral presentation prepared with anticipation.
- These interventions are given in an organized manner and with a specific time which the moderator controls.


## 3. QUESTIONS AND ANSWERS

- AUDIENCE ask questions
- MODERATOR gives turn to speak
- PARTICIPANTS answer the questions
- AIM: solve questions that appeared during the round table.


## 4. CONCLUSION

- AIM: close the ROUND TABLE
- What?

Summarize and relate what was exposed by each of the participants.

- Who?

PARTICIPANTS guided by the MODERATOR

## TIPS FOR THE PERFECT ROUND TABLE

## 1. CLEAR FOCUS

The more precise the topic is, the more successful it will be.

## 2. GIVE TIME TO PREPARE

Investigation about the topic is necessary, and also preparation for a clear point of view.
3. SELECT PARTICIPANTS CAREFULLY

Invite only relevant individuals to the roundtable
4. STRONG MODERATOR $\rightarrow$

## TIPS FOR THE PERFECT MODERATOR

## IMPORTANTII!

## CHARACTERISTICS

- articulate
- confident
- knowledgeable about the topics

They lead the discussion, but don't dominate it!


TASKS

- Mark themes and patterns in the discussion.
- Involve less confident participants.
- Keep the discussion moving in a relaxed but purposeful way.



## Let's check what

 you've learnt with this KAHOOT!
## YOUR TURN! (TASK 1)

- Make 5 groups of 7-8 students (mixing nationalities)
- Read the article assigned to your group and comment with your groupmates, make sure you understand the general idea.
- Rearrange groups, this time in groups of the same nationality.
- Take turns to explain the information in the article you read.


## BREAK TIME! You did a great job!

## YOUR TURN! (TASK 2)

## ALL-INCLUSIVE TOURISM

A) In mixed groups, find ADVANTAGES and DISADVANTAGES for the topic.

Write them on post-it notes and attach them to the poster.
B) Find questions to start a debate in a round table from different point of views (take into account the people in the round table).

## ALL-INCLUSIVE TOURISM

## ADVANTAGES

DISADVANTAGES

## YOUR TURN! (TASK 3)

## LET'S ORGANISE A ROUND TABLE:

## ALL- INCLUSIVE TOURISM

- We'll divide the group into two, so that we get 20 people.
- Each group will be divided into:
- 1 moderator
- 6 participants
(2 from NGO, 2 from the GOV and 2 businesspeople from hotels)
- 6 observators
- the rest in the audience



## resum - guia del workshop

1. presentació ( $15^{\prime}$ )
2. kahoot ( $10^{\prime}$ )
3. notícies per grups d'experts (4) - seleccionar notícies
a. Ilegeixen comenten i tornen al grup a comentar (60')

## BREAK

4. task: find questions to start a debate from different point of views (taking into account the people in the round table). all inclusive tourism... HO FAN TOTS JUNTS I FEIM UN MURAL AMB POST-IT DE DOS COLORS. DESPRÉS MOS DIVIDIM EN 3 GRUPS (a favor, en contra i observadors)
5. fer una round table de tots els participants per practicar les preguntes (debat socràtic?)
